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secure by actual experience the needed technical skill. They are insistent, moreover, upon the active participation in this proposed vocational training of those individuals who, through intimate, practical knowledge of the various industries involved, are peculiarly fitted to coöperate with the school authorities in the supervision of this new type of education.

While undoubtedly the appointment of this commission was largely for the purpose of stimulating Canadian manufactures, the members seem fully to have realized the present preponderance of agriculture, mining, and the fisheries; and have made excellent recommendations both for preparing youth for efficiency along these lines, and for giving a better training to those already occupied in these three leading branches of Canadian industry.

The publication of these volumes should have a profound effect not only upon the future of Canada, but also (this country of infinite possibilities to the north being the chief industrial rival of the United States) upon our own development; and it may be that the commissioners saw reasons not obvious to the outsider for placing before the Canadian public all the evidence upon which their sound recommendations are based. Otherwise, it would appear, as already stated, that a single volume, embodying in clear sequence mature conclusions digested from this heterogeneous mass of material, would have been more effective with the governmental authorities of Canada, as it certainly would have been more attractive and comprehensible to the average reader.

JAMES P. MUNROE.

Boston.

NEW BOOKS

BABSON, R. W. *The future of the churches, historic and economic facts.* (Boston: Babson Statist. Organ. 1914. Pp. 103. \$1.)

BENKERT, C. *Die Entwicklung des Dresdner Wohnhauses vom 16. bis zum Ausgang des 18. Jahrhunderts.* (Munich: Duncker & Humblot. 1914. 3 M.)

VON BIEBERSTEIN, F. M. *Die Sparpflicht für Minderjährige und die Wohnungsfrage.* (Jena: Fischer. 1914. Pp. vi, 130. 2.50 M.)

BULKEY, M. E. *The feeding of school children.* (London: Bell. 1914. 3s. 6d.)

CAPEN, E. W. *Sociological progress in mission lands.* (New York: Revell. 1914. Pp. 293. \$1.50.)

CARLTON, F. T. *The industrial situation. Its effect upon the home, the school, the wage-earner, and the employer.* (New York: Revell. 1914. Pp. 159. 75c.)

The change in the distribution of population from rural to urban, due to the growth of the factory system, has made a change in the home life of the worker and placed woman in a more independent position. She is not so essential in the home, for factories have taken over much of the work she formerly did. The child cannot be kept busy at tasks and chores, so community effort replaces home effort. The former educational policies must be changed to meet changed conditions, and here is presented an argument for practical training for the masses. The wage-earners are in a poorer position than formerly, wages are inadequate, and women and children are forced into industry. With all this there is unemployment, irregular employment, and lack of organization in the labor market, which complicates the problem still further. Labor organizations are doing their part toward betterment and the employer is also called upon to aid in improving the standards.

Throughout the entire work there is a plea for the Christian churches to interest themselves in the situation and to lend their influence and assistance in correcting the abuses. The work is almost purely descriptive, and little constructive advice is given.

J. L. L.

CHANCE, W. *Building by-laws in rural districts.* (London: King. 1914. 1s. 6d.)

COLE, P. R. *Industrial education in the elementary school.* (Boston: Houghton Mifflin. 1914. Pp. xiii, 63.)

CREIGHTON, L. *The social disease and how to fight it. A rejoinder.* (New York: Longmans. 1914. Pp. 87. 36c.)

CROSSLAND, W. A. *Conditions among negroes in St. Louis.* Studies in social economics edited by the faculty of the school of social economy of Washington University, vol. I, no. 1. (St. Louis: Washington Univ. 1914. Pp. ix, 123. 75c.)

DAWSON, W. H. *Municipal life and government in Germany.* (New York: Longmans. 1914. Pp. xvi, 507. \$3.75.)

DEARLE, N. B. *Industrial training.* (London: King. Pp. xi, 596. 1914. 7s. 6d.)

EBERSTADT, R. *Neue Studien über Städtebau und Wohnungswesen. II. Städtebau und Wohnungswesen in Holland.* (Jena: Fischer. 1914. Pp. vi, 456. 12 M.)

FARRINGTON, F. E. *Commercial education in Germany.* (New York: Macmillan. 1914. Pp. ix, 258. \$1.10.)

A clear outline of the complex and yet comprehensive system of commercial education which has been one of the leading factors in enabling Germany in thirty years to outstrip most of the other nations of the world. As a sort of frontispiece the author has prepared a graphic view of the German educational system, and the seven chapters of his book are an amplification of this map, so far as education for commerce is concerned. To prepare this

excellent study, Dr. Farrington made two recent journeys through the chief cities of Germany, and had the assistance of many of the leaders in education of that empire.

J. P. M.

FAUNCE, W. H. P. *The social aspects of foreign missions.* (New York: Missionary Education Movement of United States and Canada. 1914. Pp. x, 309. 60c.)

FERNAU, H. *Die französische Demokratie.* (Leipzig: Duncker & Humblot. 1914. Pp. iv, 350. 5 M.)

FLEXNER, B. and BALDWIN, R. N. *Juvenile courts and probation.* (New York: Century Co. 1914. Pp. 308. \$1.25.)

FOSTER, W. T., editor. *The social emergency; studies in sex hygiene and morals.* (Boston: Houghton Mifflin. 1914. Pp. 222. \$1.35.)

HENDERSON, C. R. *The cause and cure of crime.* National social science series. (Chicago: McClurg. 1914. 50c.)

ISRAEL, H. *Unifying rural community interests.* (New York: Association Press. 1914. Pp. 125. \$1.)

JOHNSTON, B. *Home occupations for boys and girls.* (Philadelphia: Jacobs. 1914. 50c.)

KEATING, J. *The drink question.* (London: King. 1914. 6d.)

LEESON, C. *The probation system.* (London: King. Pp. 191. 3s. 6d.)

M. A. *The economic foundations of the women's movement.* Fabian tract, 175. (London: Fabian Soc. 1914. Pp. 24.)

MANGOLD, G. B. *Problems of child welfare.* (New York: Macmillan. 1914. Pp. 15, 522. \$2.)

NEARING, S. *Reducing the cost of living.* (Philadelphia: Jacobs. 1914. Pp. 342. \$1.25.)

PELHAM, H. S. *The training of a working boy.* (New York: Macmillan. 1914. Pp. 165. 3s. 6d.)

PICHT, W. *Toynbee Hall and the English settlement movement.* Translated from the German by L. A. CROWELL. (New York: Macmillan. 1914. Pp. 248. \$1.25.)

PRICE, G. M. *The modern factory. Factory conditions as they are and as they should be.* (New York: Wiley. 1914. Pp. xiv, 574. \$4.)

ROWNTREE, B. S. and PIGOU, A. C. *Lectures on housing; the Warburton lectures for 1914.* (New York: Longmans. 1914. Pp. 70. 50c.)

RUSSELL, C. E. B. *Social problems of the North.* (London: Mowbray. 1914. Pp. 164. 2s.)

SMITH S. and others. *A summary of the laws of the several states governing: 1. Marriage and divorce of the feeble-minded, the epi-*

leptic and the insane. 2. *Asexualization.* 3. *Institutional commitment and discharge of the feeble-minded and the epileptic.* Bulletin of the University of Washington, 82. (Seattle: Bailey & Babette Gatzert Foundation for Child Welfare. 1914. Pp. 87.)

STODDARD, C. F. *Alcohol's ledger in industry.* (Westerville, O.: American Issue Pub. Co. 1914. Pp. 22. 10c.)

SYLVESTER, R. *Directory of police and prisons, with names of directing officials.* (Washington: B. S. Adams. 1914. \$1.)

WAUGH, F. A. *Rural improvement; the principles of civic art applied to rural conditions, including village improvement and the betterment of the open country.* (New York: Orange, Judd Co. 1914. Pp. 265. \$1.25.)

WILLIAMS, E. H. *The question of alcohol.* (New York: Survey. 1914. Pp. 128. 75c.)

First annual convention of the National Association of Corporation Schools. (Dayton, O.: The Assoc. 1914. Pp. 438. \$2.50.)

Give us white men. A symposium on the social evil from the woman's point of view. (London: Cassell. 1914. Pp. 128. 1s.)

Good roads and convict labor. (New York: Acad. Pol. Sci. 1914. Pp. iv, 92.)

House building in Great Britain in the years 1900 to 1914 (revised). (London: London Munic. Soc. 1914. Pp. 7.)

Pre-vocational training for grammar grades. Bk. 1. (Muncie, Ind.: Muncie Normal Inst. 1914. Pp. 329. \$1.)

Problems of social assimilation. (Chicago: Univ. of Chicago Press. 1914. Pp. 190. \$1.50.)

Special reports on educational subjects. Vol. 28. *School and employment in the United States.* (London: Board of Education. 1914. 1s. 6d.)

Contains a report on the relation between schools and industrial employment in the United States, by Miss Winifred Jevons with supplementary chapters by Dr. Crowley and Miss Hilda Wilson.

Tenth report of the board of tenement house supervision of New Jersey. (Trenton, N. J. 1914. Pp. 105.)

Kommunale Sozialpolitik. Die Sonntagsruhebestimmungen im Handelsgewerbe in deutschen Städten und Gemeinden mit mehr als 5000 Einwohnern. (Leipzig: Verband deutscher Handlungsgesellen. 1914. Pp. 55. 0.50 M.)

Insurance and Pensions

NEW BOOKS

AGNEL, E. *Manuel général des assurances.* (Paris: Marchal & Godde. 1913.)

BROOKE, E. *Fire insurance contracts: a lay guide to the study of*